

MODULE SPECIFICATION PROFORMA

<b>Module Title:</b>	Addictive and Problem Behaviours	<b>Level:</b>	6	<b>Credit Value:</b>	20
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<b>Module code:</b>	SOC615	<b>Is this a new module?</b>	No	<b>Code of module being replaced:</b>	
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<b>Cost Centre:</b>	GASY	<b>JACS3 code:</b>	L430
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<b>Trimester(s) in which to be offered:</b>	1, 2	<b>With effect from:</b>	September 16
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<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	Dr Jacquie Don
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Scheduled learning and teaching hours	60 hrs
Guided independent study	140 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered</b>	Core	Option
BA (Hons) Public and Social Policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>

Office use only

Initial approval August 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes  No

**Module Aims**

- To define the characteristics of addictive behaviours.
- To distinguish between different types of addictive behaviours.
- To critically analyse the reasons why people develop addictive behaviours.
- To assess the individual and societal impacts of addictive behaviours.
- To evaluate the effectiveness of ways in which society manages addictive and problem behaviours.
- To critically evaluate therapeutic approaches and responses to addictive behaviours.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills  
 KS2 Leadership, team working and networking skills  
 KS3 Opportunity, creativity and problem solving skills  
 KS4 Information technology skills and digital literacy  
 KS5 Information management skills  
 KS6 Research skills  
 KS7 Intercultural and sustainability skills  
 KS8 Career management skills  
 KS9 Learning to learn (managing personal and professional development, self-management)  
 KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Examine the characteristics of different types of addictive behaviours.	KS1	KS4
		KS5	
2	Critically evaluate competing ideological approaches to addictive and problem behaviours.	KS1	KS2
		KS3	
3	Critically analyse the factors influencing motivation to engage in addictive behaviours	KS1	KS3
4	Assess the consequences of addictive behaviours for the individual and society.	KS7	KS1

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5	Critically evaluate the effectiveness of therapeutic approaches and alternative treatments for addictive and problem behaviours.	KS4	KS5
		KS6	KS10
		KS7	
6	Assess the effectiveness of formal and informal responses to addictive behaviours within a regional and national context.	KS4	KS5
		KS3	KS7
Transferable/key skills and other attributes			
<ul style="list-style-type: none"> <li>• Research and study skills</li> <li>• Communication skills</li> <li>• Team working skills</li> <li>• Problem Solving skills</li> <li>• Reflection on Learning.</li> </ul>			

**Derogations**

NA

**Assessment:**

Students select an addictive behaviour as a case study (e.g. gaming, social networking)

Assessment 1: Essay: Based on the chosen case study students will critically assess the aetiology and prevalence of that behaviour, and review the impact of the behaviour on the individual and society.

Assessment 2. Structured Seminar Paper and Oral Presentation: Based on the chosen case study students will evaluate the effectiveness of Governmental, agency and therapeutic responses to this addictive behaviour.

Formative assessment: Online (VLE) peer collaboration and in-class group work will facilitate formative feedback, as well as one-to-one tutorials.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Essay	50%		2000
2	4,5,6	Presentation	50%	15 mins	+ 500 words

**Learning and Teaching Strategies:**

The module will use a variety of methods including lectures, mini lectures, seminars, discussions and workshops. Oral presentation skills will be developed in the Personal Development Workshops at Level 6. The VLE (Moodle) will supply all lecture notes and additional reading/resources. Technology such as Padlet (online collaboration) tool will be used to extend discussions and facilitate 'flipped' learning.

**Syllabus outline:**

In this module, students will consider the definition of addictive behaviours. Alternative theories of cause will be reviewed and assessed. Cultural perceptions of what constitutes addictive behaviour will be considered alongside formal and informal societal responses.

Topics will include :

- Problems in definition of addiction.
- Types of addiction and problem behaviours including drugs, alcohol, gambling, shopping, social networking.
- Biological/sociological/psychological causes of addiction & problem behaviours.
- The impact of addictive behaviours?
- Societal responses to addictive behaviour (agencies, social policy etc)
- Therapeutic responses.
- Competing ideological approaches e.g. should illegal drugs be decriminalised?

**Bibliography:**

**Essential reading**

- Hussein Rassool, G. (2011). Understanding addiction behaviours: theoretical and clinical practice in health and social care. Palgrave Macmillan.
- West, R. (2013), Theory of Addiction. 2nd edition. Oxford: Wiley Blackwell.
- Stevens, A. (2011). Drugs, crime and public health: The political economy of drug policy. Routledge-Cavendish.

**Other indicative reading**

- Barnard, M. (2006) Drug addiction and families. Jessica Kingsley Publishers.
- Bean P & Nemitz T (eds) (2004) Drug treatment What Works? Oxford: Routledge
- Dickenson.M. (2006) Gambling as an Addictive Behaviour. Cambridge: Cambridge Univ Press.
- EMCDDA (2011) 2010 Annual Report on the State of the Drugs Problem in Europe: Policies and Laws, Lisbon: European Monitoring Centre for Drugs and Drug Addiction
- Fabiansson, C. (2016). Pathways to Excessive Gambling: A Societal Perspective on Youth and Adult Gambling Pursuits. Routledge.
- Ghodse.H. (2010) Ghodse's Drugs and Addictive Behaviour - A Guide to Treatment. Cambridge: Cambridge University Press
- Goodman, A. (2013). Social work with drug, alcohol and substance misusers. Learning matters.
- Henningfield, J. et al (2007), Addiction Treatment: Science and Policy for the Twenty-first Century, Baltimore: The Johns Hopkins University Press.
- Lefever R. & Coats J. (2006) No Big Deal: A Guide to Recovery from Addictions, Norwich: The Sow's Ear Press
- Marlatt.G.A. (2005) Relapse Prevention. New York: Guildford Press.
- McKeganey N. (2010). Controversies in drugs policy and practice. Palgrave.
- Petersen, T. & McBride, A. (2002) Working with Substance Misusers: A Guide to Theory and Practice, London: Routledge

- Venga.R. (2007) Brain Personality and Addictive Behaviours. . Leicester: Matador Press
- Wolf, D. & Schuster, K. (2011) Drug Policies, Addiction & Eradication, Hauppauge: Nova Science Publishers Inc